

Bishop Dunn Memorial School Second Grade Rubric

NAME: _____

DATE: _____

	1 Work in Progress	2 Developing	3 Proficient	4 High Quality
Writer's Purpose/Meaning/Voice	The purpose is missing or unclear and/or shifts throughout the piece.	The purpose is stated vaguely, or focus shifts throughout the piece.	The purpose is stated in introductory sentence; the focus is consistent throughout the piece.	The purpose is stated in an original or creative style with advanced vocabulary included.
Writer's Audience	The writing does not address an audience and uses unclear language or informal throughout the piece.	The writing inconsistently addresses audience (shifting pronouns) in at times inappropriate (slang) language.	The writing addresses audience using a consistent pronoun and clear language.	The writing communicates the message in a sequential order; the writing expresses emotion.
Writer's Detail/Vocabulary	No details (for example, no adjectives) provided to support statements.	1-2 details provided to support statements; simple vocabulary (for example, "big" versus "gigantic") used.	3-4 details provided to support statements; descriptive words (adjectives) and advanced vocabulary ("Spicy Words") included.	5-6 details provided to support statements (including adverbs and literary devices, such as similes and metaphors); ideas are justified through details.
Writer's Structure/Organization	Paragraph includes 3 sentences with fewer details;	Paragraph includes 5 sentences; with fewer than 3 details;	Paragraph includes 7 sentences with 5 details; uses	2 or more paragraphs, including compound sentences;

	missing introductory and concluding sentences.	missing introductory or concluding sentences; a mix of complete and incomplete sentences.	complete sentences; includes introductory and closing sentences.	introduction and closing sentences are included and sentences vary from one another.
Writer's Conventions/Mechanics/Grammar	4 or more spelling errors in spelling; punctuation and/or capitalization are inconsistent or omitted.	3-4 errors in spelling, punctuation and/or capitalization.	1-2 errors in spelling, capitalization or punctuation, including periods, questions marks, exclamation points, and apostrophes.	No errors in capitalization or punctuation, including colons, periods, exclamation points, question marks, and quotation marks.
Self-Evaluation including Proofreading /Editing	Multiple errors indicate lack of use of proofreading strategies.	All but 3 errors are corrected; language was unedited or only minor changes were made.	All but 2 original errors in punctuation or capitalization, or spelling are corrected; 3 changes noted in vocabulary usage.	No errors in punctuation (semicolons) or spelling, capitalization; several changes noted in vocabulary usage that enhances writing.

