

**Bishop Dunn Memorial School  
Fifth Grade Writing Rubric**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

	<b>Work in Progress 11</b>	<b>Developing 14</b>	<b>Proficient/Skilled/Adept 17</b>	<b>High Quality 20</b>
<b>Writer's Purpose/Meaning/Voice/Audience</b>	<p>Topic and main idea require focus.</p> <p>Details are irrelevant or inaccurate details;</p> <p>Domain specific vocabulary is not evident;</p> <p>Writing does not address specific audience</p> <p>Language is informal or is slang</p>	<p>Topic requires greater clarity.</p> <p>Main idea(s) are supported by 1-2 details.</p> <p>Focus changes in more than one paragraph.</p> <p>Writer addresses audience inconsistently.</p> <p>Language is informal</p>	<p>Topic is clearly stated.</p> <p>Main ideas are supported by 3-4 details;</p> <p>Writer maintains focus.</p> <p>Writing consistently addresses audience.</p> <p>There are 3-4 domain specific vocabulary terms used when appropriate.</p>	<p>Topic and main ideas are original or creative.</p> <p>There are 5 or more supporting details including 7 or more domain specific vocabulary words when appropriate.</p>
<b>Writer's Details/Vocabulary</b>	<p>Main ideas needs to be supported by details (no details evident).</p> <p>Word choice is basic or repetitive.</p> <p>Writer needs to include descriptive language; few or no adjectives or adverbs are used.</p>	<p>Writer uses domain specific vocabulary, and/or definitions;</p> <p>Writer uses descriptive language (2-3 adjectives and adverbs).</p>	<p>Writer uses domain specific vocabulary when appropriate</p> <p>Writer uses descriptive language (4-5 adjectives and adverbs)</p> <p>Literary devices are used when appropriate.</p>	<p>Writer includes 5 or more details</p> <p>Writer uses domain specific vocabulary, quotations, facts, and/or definitions.;</p> <p>Writer uses original or creative, and descriptive language.</p> <p>Writer evokes emotional impact when appropriate.</p>

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<p><b>Writer's Structure/ Organization</b></p>	<p>Either Introduction, body, and conclusion are missing in each paragraph</p> <p>Each paragraph includes 2 sentences;</p> <p>Transition words aren't used.</p> <p>Writer uses incomplete and/or run-on sentences.</p>	<p>Introduction, body, and conclusion are inconsistent in each paragraph;</p> <p>Each paragraph includes 3-4 sentences;</p> <p>Writer mainly uses simple sentences.</p> <p>Transition words are used inconsistently.</p>	<p>Introduction, body, and conclusion are included in each paragraph.</p> <p>Each paragraph includes 5-6 sentences;</p> <p>Writer uses a combination of simple and compound sentences.</p> <p>At least 2-4 transition words are used.</p>	<p>Introduction, body, and conclusion are complete in all paragraphs.</p> <p>Writer uses compound and complex sentences .</p> <p>Transitional words are used for sequencing main ideas.</p> <p>Key points are summarized in the concluding paragraph.</p>
<p><b>Writer's Conventions/ Mechanics/ Grammar</b></p>	<p>There are 6 or more errors in mechanics, including spelling, capitalization, and punctuation, and grammar, including verb-tense agreements.</p>	<p>There are 4-5 errors in mechanics, including spelling and punctuation, commas, colons, semicolons, quotation marks, and grammar, including inconsistent verb-tense agreements.</p>	<p>There are 2-3 errors in spelling and punctuation, including commas, colons, and semicolons, quotation marks, and grammar, including verb-tense agreements.</p>	<p>There is 1 error in spelling, punctuation, or grammar.</p>
<p><b>Self-Evaluation including Proofreading/ Editing</b></p>	<p>The first draft is submitted as the final copy. OR:</p> <p>There are 6 or more mechanical errors.</p> <p>No changes in word choice (vocabulary) noted.</p>	<p>Fewer than 4 corrections or changes made from original draft to final copy;</p> <p>Several (4-5) errors remain.</p> <p>Only 1-2 changes in word choice (vocabulary) noted.</p>	<p>All but 1 error in mechanics, including punctuation or capitalization were corrected;</p> <p>3 changes noted in word choice (vocabulary) or language usage or sentence structure.</p>	<p>Any errors in spelling, punctuation, including use of colons and semicolons, or capitalization are corrected;</p> <p>4 or more revisions noted in vocabulary, language usage and sentence structure that enhanced writing.</p>



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